



MONSTER EXCHANGE

OBJECTIVE

The students will practice writing for an audience, for a real purpose. They will see the way their writing is interpreted by others, and reflect on the processes of writing, reading and interpreting.



PREPARATION

Large pieces of paper for every student, crayons, tape or thumbtacks to pin the paper to the walls



ACTIVITY

1. Divide the students into pairs.
2. Every student will draw a monster (original) and write a paragraph describing their drawing. It is very IMPORTANT that the partners do NOT look at each others' drawings.
3. Partners will exchange the monster descriptions.
4. Based on their partner's descriptions, every student will draw another monster, trying to replicate their partners' monster (replica).
5. The partners will show each other their drawings and compare the original monsters with the replicas.
6. The students will make a monster gallery in the classroom by putting up the original and replica monster pictures.
7. Class discussion – Identifying the original/replica pair that is most similar, and most different. Discussion on the communication process.


GRADE LEVEL

Grades 2-7



TIME FRAME

1.5 hour (45 mins. in pairs, 45 display and discuss monster galleries)

 RESOURCES	This activity idea is taken from an on-line collaborative project. To view the related website, see: http://www.monsterexchange.org
SIMILAR ACTIVITIES	Telecommunicating International Telecollaboration