







## Cultural Images through Photographs

<b>OBJECTIVE</b>	Using photography students will capture an image or personality which they feel represents an important aspect of their culture and discuss their choice of a picture with classmates to understand difference in cultural and/or personal values.
 <b>PREPARATION</b>	Brief introduction to iEARN, explaining that the students will soon be working with other students from around the world for whom cultural values or symbols may be different.
 <b>ACTIVITY</b>	<ol style="list-style-type: none"><li>1. If students do not have a personal camera provide a disposable or Polaroid camera on a rotating basis for students to take a picture</li><li>2. Once pictures have been developed and submitted have students divide into groups of four or five to discuss the image they chose to shoot and why and how they feel it represents part of their culture.</li><li>3. Have students record in a journal assignment what they learnt or felt when listening and viewing their classmates' work and different representations of culture</li><li>4. Pictures can be displayed in the classroom or posted on the web to be shared with other iEARN members in the future</li></ol>
<b>GRADE LEVEL</b>	Grades 4-7
 <b>TIME FRAME</b>	30 minutes
 <b>RESOURCES</b>	Disposable cameras if necessary
<b>SIMILAR ACTIVITIES</b>	Peace Corps Activity: 'Everyone Has a Culture- Everyone is Different' <a href="http://www.peacecorps.gov/www/guides/looking/lessons11.html">www.peacecorps.gov/www/guides/looking/lessons11.html</a>

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